



Pupil School Improvement Plan 2019-2020

Pupil Evaluation

(Collated from Learning Champions from questions set out by the Pupil Senior Leadership Team)

We will continue to plan together all aspects of our school, to ensure that the learning, behaviour and safety of every member of our Bowerham Family continue to be 'Outstanding'.

The children of the School have looked at everything we have done and decided how much we have improved.

Target: To give our children an even better learning journey that caters for all the changing needs of each year group to help them achieve their 'Bowerham Best'.

EYFS reported:

They enjoy school and have learnt lots. They have got better at reading and writing and enjoy doing maths challenges. They like how the outside area has improved and they enjoy all the sport they have done. They really enjoyed being super heroes and have liked tasting lots of new food. They said they were really happy in school and enjoyed coming in.

KS1 reported:

We have had a really good year and done lots of exciting things. We really liked the Christmas activities and going outside more. We have really enjoyed doing more music and singing. We like to keep things the same when we come in, in the morning. Yes, we think this year has been even better than last year. We have learnt lots of things we didn't know.

Year 3 and 4 reported that:

Guided reading is happening regularly and they are enjoying using the library and the range of books.

Science is effective and that it is exciting. This is shown in the way children are carrying out the experiments at home and bringing them in to school to share.

Maths seems to have got even better this year. We have done lots on number and helping the children on the same day who don't understand.

The Maths boxes have been really useful to help them.

It's good because everyone moves along together and by the end of the year, we have all caught up.

In year 4 we are enjoying focusing on our times tables and we like the games we play for this.

PE is really fun because we get to play proper games like Tag Rugby and Basketball and we have had competitions with these. We do lots of Just Dance and brain breaks to keep our minds and bodies active through the day.

RE seems to have got better too because we get to work in groups and really look at what life is like for people in different lessons. We like PSHE in year 4 because Mr Connelly, who is the lead in it, teaches it and in RE, Mrs Dyer, who is the lead in it, teaches it. This is because they are especially good at it and you can tell in their lessons.

French is a really fun part and we are enjoying learning a new language. This is really interactive for us and fun and we have had to follow instructions, play games for certain words, learn songs and even try to understand some stories. Also, the teachers always make sure the words or things we are learning are on display in case we get stuck.

That is just the curriculum. The teachers make sure that they look after all of us by putting us into groups and giving us challenges that are not too hard or too easy- they are just right.

The test us with what they call a 'mastery check' to make sure they know what we need.

The display boards are always there to help us and they use the Must Could Should and marking ladders for this too.

Some of the children in our classes need help to concentrate so they have a concentration station and when you want to really focus, you can go and use it.

We also use the 4Bs and Bowerham Behaviour Chart to help remind us to work hard and try our best.

Some children use ear defenders and they have a special notepad to write things down so they don't shout out.

We can see that all of the children in our year groups are getting better. That is nice to see.

Some children are part of a 'circle of friends' so that we can make sure that all the children in our class know what to do and have friends, even if they find it new or even if they find it difficult to have friends.

Year 5 and 6 reported that:

We have really enjoyed since Christmas because there has been lots of variation and exciting things to do. We have had our Egyptian Day, Enterprise focus, trips and now we have a new thing called Operation Number, which is really good.

Enterprise has been great because we have learnt about money and how to look after it and how you get money. We've also looked at local jobs and textiles. We went to visit Standfast Barracks and we got to make money by selling lots of popcorn, which we spent on our Egyptian Day. This was great because we got people who were Egyptian specialists to come in and show us loads of things and we played Egyptian games and made Egyptian artwork out of clay. Now we are looking at the geography side of Egypt because we have already looked at the History of Greece and all the gods and really enjoyed that so we need to focus more on the history.

Another great thing that has been added this year in year 5 is operation number. This is really fun because you get secret missions for the four operations and you have to work them out and then you get to different ranks in the operation. It is so much fun and you work on a sort of carousel.

In year 6 we have really enjoyed looking more at the world and world affairs. We watch Newsround all the time to see what is going on. We are getting ready this year for when we go to high school. We also have our SATS. But we quite enjoy this because we get to work in small groups and really practise any techniques that we haven't picked up properly before. This is really good to make us ready for high school.

All our lessons have been good this year in year 5 and 6. We maybe would like to learn more about the other religions as it sometimes seems we learn lots about Christianity and Islam and not as much about Hinduism, Judaism, Sikhism and Buddhism which we already know less about.

We think our individual needs are met all the time. For example, if you have Dyslexia you get extra time and the teacher gives you a bit more support or if you struggle to sit still and concentrate, you can have extra movement breaks and a concentration station or ear defenders. Some children can find things difficult and there is always help available from the teachers to support them and work that is right for them. We also get lots of help from the classroom and the way the teacher marks. There are greater depth challenges as well for children who need more of a challenge.

We also like the Behaviour Chart because it is nice and colourful and reminds us to focus on our work and do our Bowerham Best.

Target: To support our parents to help their children achieve as well as they can.

EYFS/ KS1 reported:

Our mummies and daddies like talking to our teachers and learning about what we are doing. Some parents come in a bit more because they really like school. School tells our parents what we are doing and we get to see it on the big screen when our mummies and daddies tell school what we have done. We really like this.

Year 3 and 4 reported:

Nicola has helped our mum and dads when she has worked with them. They have also spoken to Mrs Bouweraerts, Mrs Banks and the class teachers. They have made sure that our parents are happier and we have seen that. We know they are happy because they seem to do more things with us and enjoy it!

Bowerham also helps our parents because it treats their children well and looks after us. They get to know about how we are doing from our reports and parents evening. Also, there is always someone about for them to talk to. They can write in the diary. They have lots of things to send us on to give us a break and they can look on the website.

Year 5 and 6 reported:

Sometimes our parents find things hard too and they can always come into school and get help. This then helps us because it makes sure we are happy and safe. They also have this thing called Parent App that tells them when they need to know something. The school tell our parents things about us and makes sure that they spend time on our reports.

Target: To make sure our teachers are happy so that they can give their “Bowerham Best”.

EYFS/ KS1 reported:

Our teachers are always laughing and smiling so we know they are happy. They always like seeing us.

Year 3 and 4 reported:

We can tell our teachers are happy because they give out marbles, stickers, team points, etc. They tell us we have done great work and praise us. Our teachers are happy because we make them proud. They tell us when they are happy when they block and bubble our work. We know our teachers enjoy teaching because they laugh and have a smile on their face.

Year 5 and 6 reported:

We know our teachers are happy because they are funny and they only tell us off when we deserve it. They also laugh a lot around school. Sometimes they tell jokes- that they think are funny.

- **To give other schools across Lancaster and Morecambe support to help their children with problems that they may experience so that it doesn't affect their future.**

The school council reported:

We don't know about this ourselves but we have looked at what we have done for other schools and we have done a lot of training and support. This hopefully will help other children and they can be as lucky as us.